



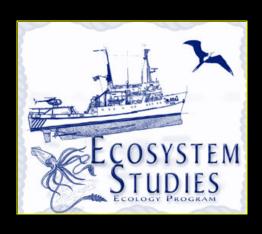
Embracing an ecosystem approach to management:
Real-life examples for cetaceans

Lisa T. Ballance

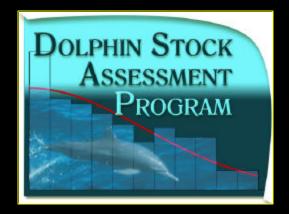
Protected Resources
Division
NOAA Fisheries
La Jolla, CA

A collaborative effort

Jay Barlow, Megan Ferguson, Paul Fiedler, Wayne Perryman, Robert Pitman, Jessica Redfern, Stephen Reilly, George Watters







Mission: Protected Resources Division

Monitor and assess the status of protected species in U.S. (EEZ) waters or regions where U.S. has a vested interest in order to provide a scientific basis for management advice

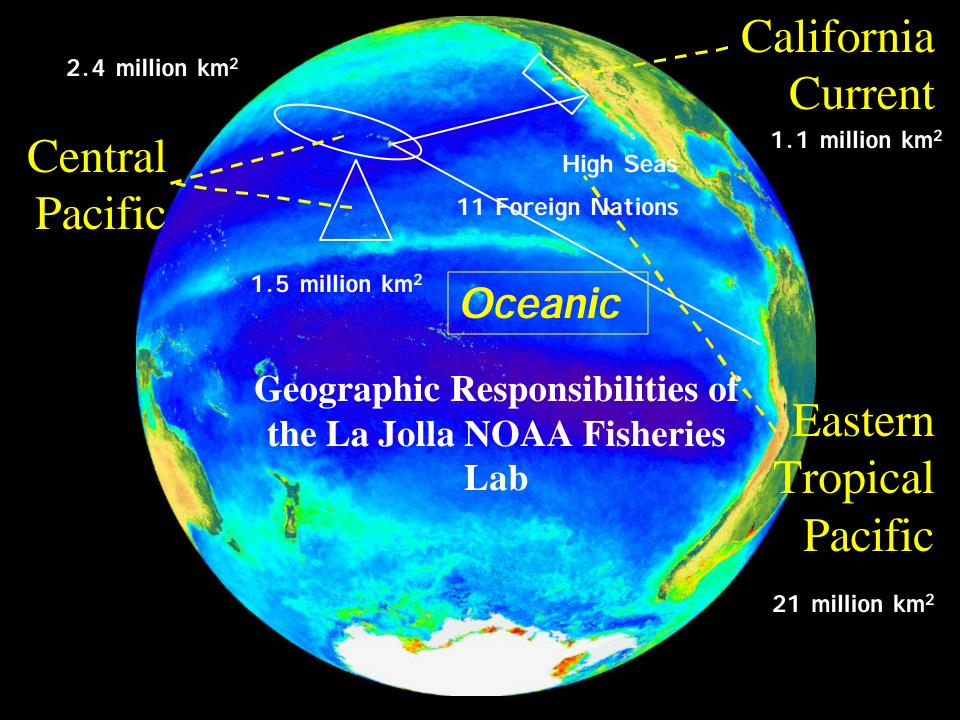






Mandates: ESA, MMPA, IDCPA





Monitoring through:

- Aerial surveys
- Shore-based assessment
- Stranding network
- Fisheries observer programs



Monitoring Through Assessment Cruises - cetaceans

Cetacean and Ecosystem Assessment Cruises - 1986

Ecosystem Assessment

Cetacean
Abundance

Abundance

School Size Calibration



Cetacean Biology

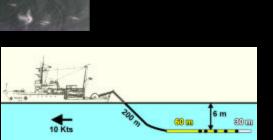
Population Structure

Behavior

Life History

Acoustics





Low- and Mid-Trophic Fishes and Invertebrates

Apex

Predators

Physical and Biological Habitat

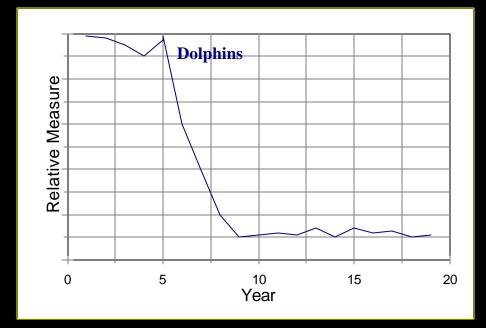
> Why ecosystem studies?

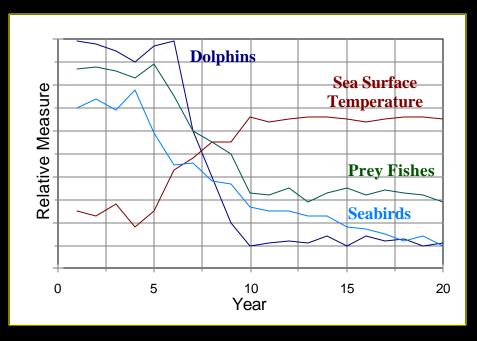


Hypothetical Data

- 1. Provide Context for Interpretation
- 2. Allow for Prediction in Unsampled Areas, at Fine Resolution

3. Provide Data to
Develop Ecosystem
Approaches to
Management





Example 1: Ecosystem Studies Provide a Context for Interpretation

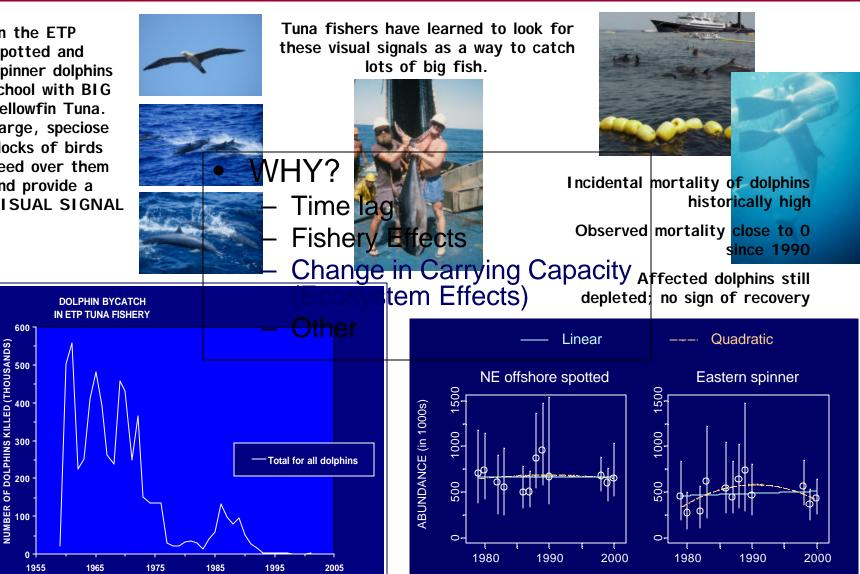
IDCPA Report to Congress, 2002

Reilly et al., 2005

... and 7 ecosystem studies papers

The Issue

In the ETP Spotted and Spinner dolphins school with BIG Yellowfin Tuna. Large, speciose flocks of birds feed over them and provide a **VISUAL SIGNAL**



Has the E. tropical Pacific ecosystem changed, and if so, could the change be of sufficient duration and magnitude to affect recovery of dolphin stocks?

Maximize number of habitat variables, trophic levels and taxa investigated

Oceanography

 Physical (5 variables) and Biological (2 variables)

Biology

- Ichthyoplankton
- Prey Fishes and Squids
 - 7 taxa: 4 fishes, 3 squids
- Marine Turtles
- Seabirds
 - 9 taxa: 5 tuna-dependent, 4 independent
- Cetaceans
 - 7 taxa: 2 target, 5 non-target



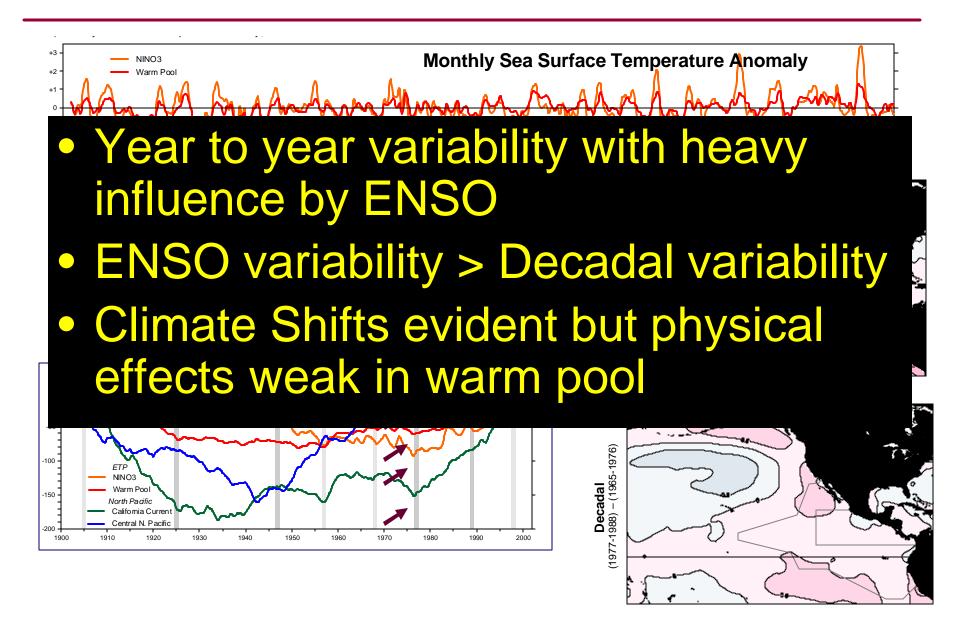




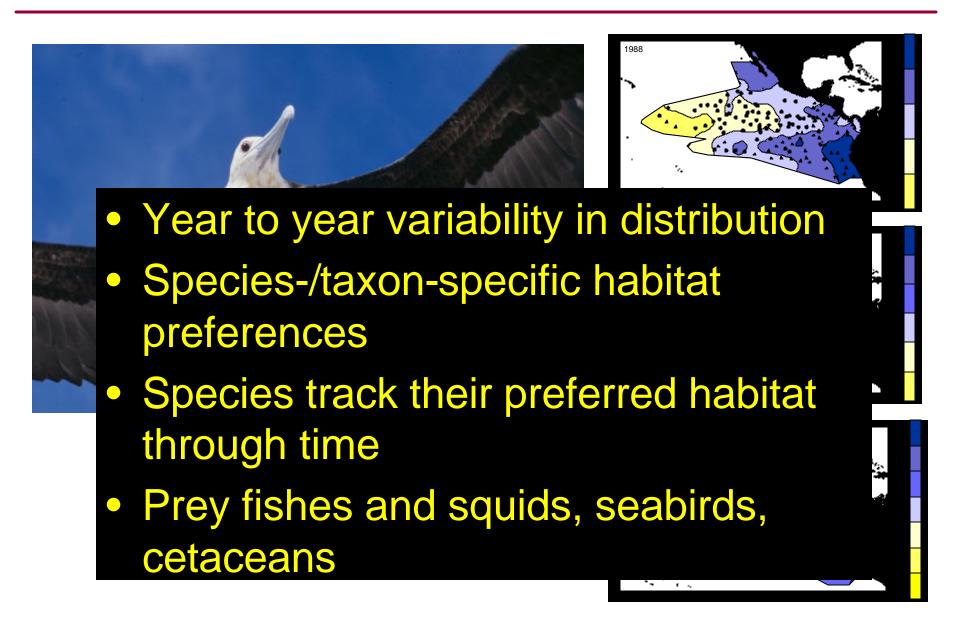




Results - Oceanography

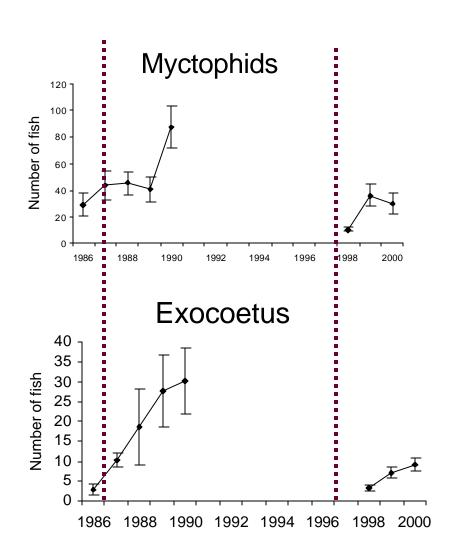


Results – Distribution and Habitat Preferences



Results – Abundance



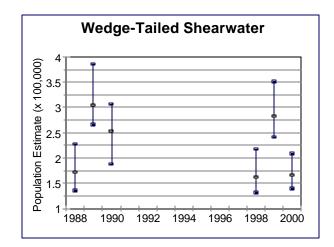


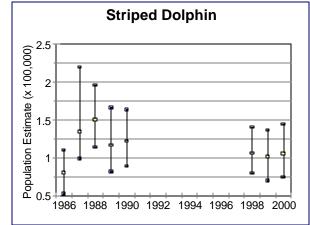
- Prey fishes and squids-r-selected
- ➤ Multi-year increase subsequent to El Niño events

Results – Abundance

- Seabirds and Cetaceans
 - -k-selected

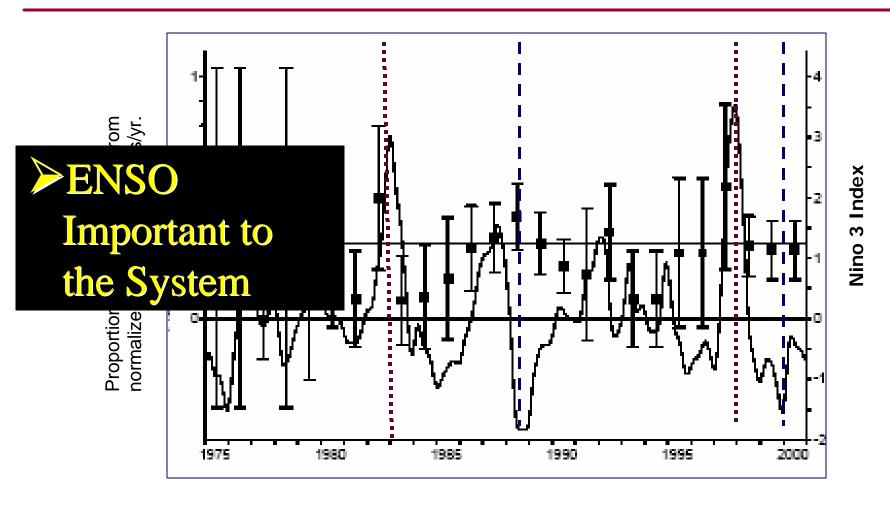
- Year to year variability (sampling effects)
- Few long-term trends







Ecosystem Studies - Synthesis



Annual, Normalized mean for each variable, taxon

What can ecosystem studies tell us about dolphin abundance trends?

- ENSO-scale variability strong
- Little indication of trends (physical or biological)
- No support for ecosystem-caused lack of recovery
- BUT Regime shifts evident with small physical effects in warm pool
 - Biological effects?



Example 2: Ecosystem Studies Allow for Prediction in Unsampled Areas, at Fine Resolution

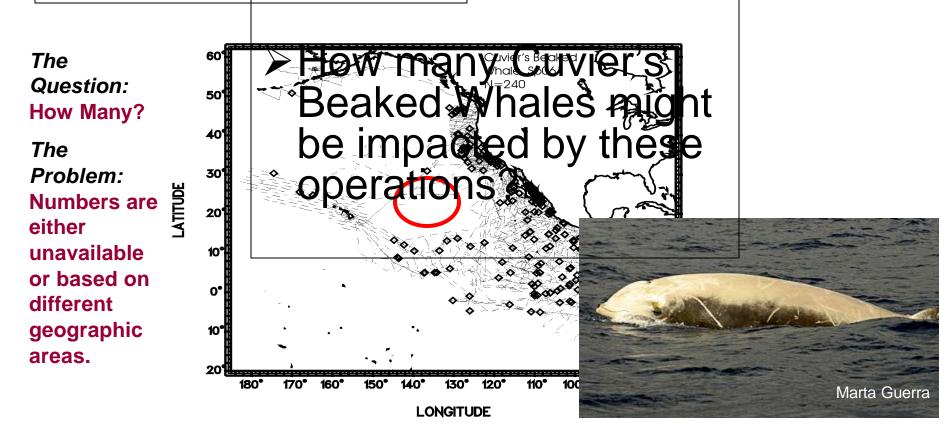
The Issue

Marine Mammal Protection Act, Endangered Species Act, National Environmental Policy Act require users of the marine environment to conduct environmental assessments regarding impact of activities on marine mammals.

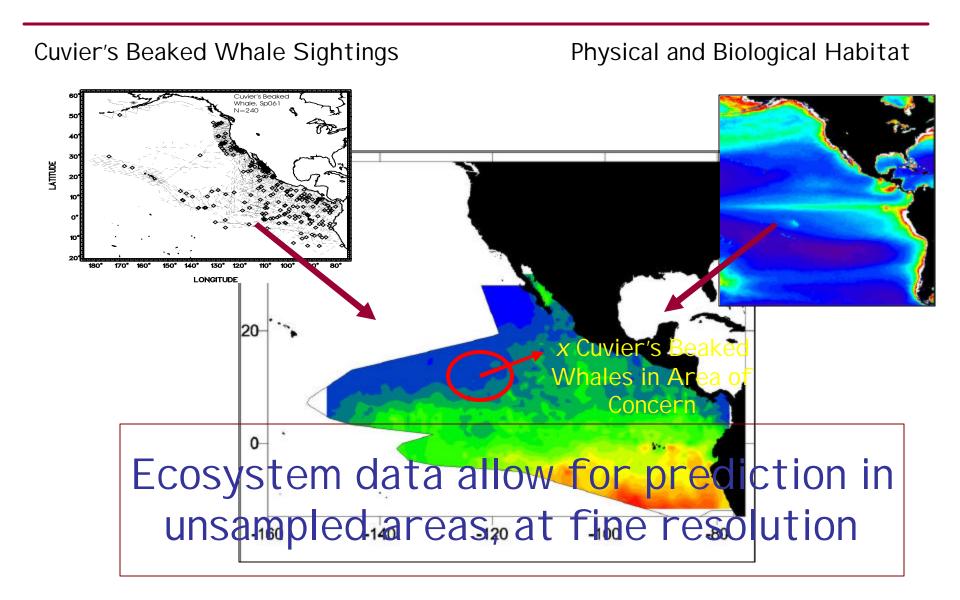
Example: Naval operations on the high seas - potential impacts on beaked whales

Cuvier's beaked whale density estimates available for "eastern tropical Pacific"

No sightings, little data in area of interest!



Using Ecosystem Data to Answer the Question



Conceptual

Example 3: Ecosystem Studies Provide
Data to Develop Ecosystem
Approaches to Management

The challenge of ecosystem based management is to look beyond how actions affect single species so as to identify relationships among ecosystem components.

Relationships between ecosystem components are often indirect and result in cascading effects

- Temperate North Pacific Continental Shelf
 - ? sea otters = ? sea urchins = ? kelp = ? community diversity
- Southern Ocear onsequences
 ? baleen whales = ? krill = ? penguins, fur seals (?)
- Eastern Tropical Pacific
 - ? yellowfin tuna = ? flyingfishes and squids = ? seabirds (!)







- 1. No action occurs in a vacuum
- 2. There is uncertainty in how ecosystems function
- We cannot reduce this uncertainty unless we combine sophisticated analytical and modeling methods with comprehensive ecosystem data - ecosystem modelers extraordinaire, 2006

- Ecosystem data provide the potential to identify relationships among ecosystem components (unintended consequences).
- Knowledge regarding tradeoffs allows for informed management decisions.
 - Ecosystem-based management!

Ecosystem Approach to Management: Conclusions



Research Goals

- 1. Identify significant habitat relationships
- 2. Understand effects of ecosystem variation
- 3. Identify relationships among ecosystem components
- 4. Develop models to attempt forecasting and quantify their uncertainty
- 5. Provide ecosystem data (no data = no EAM)



Lessons

- 1. The significance of spatial and temporal scale decisions
- 2. Comprehensive data (with constant reassessment)
 - Partner with centers of excellence
- 3. Remote Sensing vs. Contemporaneous Sampling
 - Direct Matches in Space and Time
 - Water column properties
 - Mid-trophics!
- 4. Data Management
 - Internal infrastructure critical
- 5. Reductionism how far?

Of Note: Since 2001, the vast majority of ecosystem research conducted by PRD, SWFSC has been supported by non-NOAA funds (US Navy and other), including research in eastern and central tropical Pacific, and California Current.